



African Institute for Mathematical Sciences
Schools Enrichment Centre



FaSMEd

The FaSMEd project

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Welcome

- Barrie Barnard
- Glen van Harte

Schedule for today

- Functions activity (groups)
- Tea
- Data collection and consent forms
- Group discussions and feedback
- Discuss Formative Assessment
- FaSMEd intro and details about taking part
- Wrap up and sign up

- Functions activity (groups)

Discussion

- Reviewing the answers
- About the design of the activity
- About using small cards

Questionnaires



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! QUESTIONS/ABOUT/ASSESSMENT!

1. When and why do you assess your learners?

2. List the different ways you assess your learners.

Date: 23rd August 2014

Formative assessment

- Distinction between formative and summative
 - How to 'do' formative assessment
 - Challenges of using formative assessment well
 - Formal and informal assessment
 - Examples of formative assessment
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In brief

- A three year research project
- Funded by the European Union
- Involves 9 partners

The consortium partners

- Eight partners in Europe
- And one in Africa



Wrap up and sign up

- Register
- Remember to say if you want to be involved

Metro South Education District: FaSMEd Seminar 23rd August 2014

First name	Surname	email	Cell number	Attend 30 th October meeting?